## Snow & Go Packet



Dear Families,

Select at least two activities to do with your child of each day out of school. These activities can be repeated as many times as your child wishes.

Please send us a note with a small description of the activities completed and how they went. Activities are due on the first day back at school.

If you have any questions, please let us know. Enjoy!

### **Contact Information**

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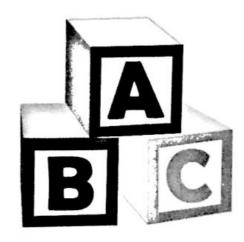
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## \*Alphabet Activity\* Letter Hunt

- Write upper and lowercase letters on post-its or scrap paper.
- 2. Hide them around your house.
- 3. Have your child go on a letter hunt.
- 4. Walk around with your child, as they find each letter. Ask them to tell you what they think that letter is. Help them to make corrections, if needed.

Have Fun!



### \*Rainbow Name Writing\*

- 1. Write your child's name, largely, on a piece of paper.
- 2. Ask your child to copy over their name in a different color.
- 3. Repeat with several colors to make their name into "rainbow" colors.
- Ask your child to say each letter in their name as they write it.
- Ask them what letter their name starts with and ends with.



# \*Math Activity\* Counting Toys

This activity can be done with many types of objects, including snacks, toys, books, etc.

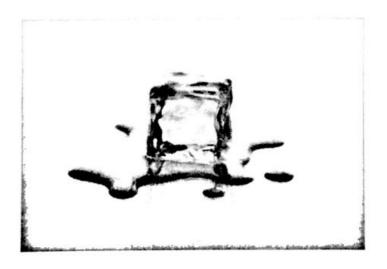
- 1. Ask your child to make a selection of toys, snacks, books, etc., that they enjoy.
- 2.Ask your child to group items by color, size, materials, etc...
- 3.Next, ask your child to count each of the items in the collection, if there are multiple piles, ask which pile has more and which has less.
- 4. When done counting, ask, "How many are in our pile/s?"
- Repeat, allowing your child to select a different amount.



### \*Science Activity\*

#### Melting Ice/Snow Observation

- 1. Ask your child, "What do you think will happen to an ice cube/snow when it is left in a warm place?
- 2. Place an ice cube or small amount of snow on a plate or in a bowl and put it in a warm place.
- 3. Have your child draw a picture of what the ice/snow looks like after 1 hour.
- 4. Then, have your child draw a picture of what the ice/snow looks like after 2 hours.
- Lastly, discuss with your child if their prediction was correct or not.





#### Read to your child

- Introduce the book by asking your child to describe what they see on the front cover.
  - Ask your child what they think the story is about.
  - After reading the story let your child look, think, and see.
    - Encourage your child to retell/act out the story.
      - Encourage your child to draw a picture.
- Encourage your child to read the book to you, a family member, their stuffed animal, or a pet.
  - Encourage your child to read top to bottom and left to right using their pointer finger.

